

PREVAILED

Roll Call No. _____

FAILED

Ayes _____

WITHDRAWN

Noes _____

RULED OUT OF ORDER

HOUSE MOTION _____

MR. SPEAKER:

I move that Engrossed Senate Bill 165 be amended to read as follows:

- 1 Page 29, between lines 16 and 17, begin a new paragraph and insert:
- 2 "SECTION 22. IC 20-6.1-3-3 IS AMENDED TO READ AS
- 3 FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 3. (a) The board shall
- 4 designate:
- 5 (1) the grade average required for each kind of license; and
- 6 (2) the kinds of license to which the teachers' minimum salary
- 7 laws apply, including nonrenewable one (1) year limited licenses.
- 8 (b) The board shall determine details of licensing not provided in
- 9 this chapter. These details may include requirements regarding:
- 10 (1) the conversion of one kind of license into another;
- 11 (2) the accreditation of teacher training schools and departments;
- 12 (3) the exchange and renewal of licenses;
- 13 (4) the endorsement of another state's license;
- 14 (5) the acceptance of credentials from teacher training institutions
- 15 of another state;
- 16 (6) the academic and professional preparation for each kind of
- 17 license;
- 18 (7) the granting of permission to teach a high school subject area
- 19 related to the subject area for which the teacher holds a license;
- 20 (8) the issuance of licenses on credentials;
- 21 (9) the kind of license for each school position;
- 22 (10) the size of an elementary school requiring a licensed
- 23 principal; ~~and~~
- 24 (11) **the transition to teaching program established by section**

11 of this chapter; and

(12) other related matters.

However, the board shall, not later than December 31, 1984, establish at least one (1) system for renewing a teaching license that does not require a graduate degree.

(c) The board shall periodically publish bulletins regarding:

(1) the details described in subsection (b);

(2) information on the kinds of licenses issued;

(3) the rules governing the issuance of each kind of license; and

(4) other similar matters.

SECTION 23. IC 20-6.1-3-11 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2002]: **Sec. 11. (a) As used in this section, "program" refers to the transition to teaching program established by subsection (b).**

(b) The transition to teaching program is established to accomplish the following:

(1) Facilitate the transition into the teaching profession of competent professionals in fields other than teaching.

(2) Allow competent professionals who do not hold a teaching license to earn and be issued a teaching license through participation in and satisfactory completion of the program.

(c) Subject to the requirements of this section, the board shall develop and administer the program. The board shall determine the details of the program that are not included in this section.

(d) Each accredited teacher training school and department shall establish a course of study that constitutes the higher education component of the program. The higher education component required under this subsection must comply with the following requirements:

(1) Include twenty-seven (27) credit hours of study or the equivalent that prepare a program participant to meet Indiana standards for teaching in the subject areas corresponding to the area in which the program participant has met the education requirements under subsection (e), unless:

(A) the program participant demonstrates that the program participant requires fewer credit hours of study to meet Indiana standards for teaching; and

(B) the teacher training school or department waives a part of the required hours of study.

(2) Focus on the communication of knowledge to students.

(3) Include suitable field or classroom experiences if the program participant does not have teaching experience.

(e) A person who wishes to participate in the program must have one (1) of the following qualifications:

(1) A bachelor's degree or the equivalent with a grade point

average of three (3.0) on a four (4.0) scale from an accredited institution of higher education in the subject area that the person intends to teach.

(2) A graduate degree from an accredited institution of higher education in the subject area that the person intends to teach.

(3) Both:

(A) a bachelor's degree from an accredited institution of higher education; and

(B) five (5) years of professional experience; in the subject area that the person intends to teach.

(f) The board shall grant an initial standard license to a program participant who does the following:

(1) Successfully completes six (6) credit hours of the higher education component of the program and agrees to complete the additional credit hours required under subsection (d)(1) not more than two (2) years after receiving an initial standard license under this subsection.

(2) Demonstrates proficiency through a written examination in:

(A) basic reading, writing, and mathematics;

(B) pedagogy; and

(C) knowledge of the areas in which the program participant is required to have a license to teach; under section 10.1(a) of this chapter.

(3) Participates successfully in a beginning teacher internship program under IC 20-6.1-8 that includes implementation in a classroom of the teaching skills learned in the higher education component of the program.

(4) Receives a successful assessment of teaching skills upon completion of the beginning teacher internship program from the administrator of the school where the beginning teacher internship program takes place, upon the recommendation of the participant's teacher mentor, or, if the program participant does not receive a successful assessment, participates in the beginning teacher internship program for a second year, as provided under IC 20-6.1-8-13. The appeals provisions of IC 20-6.1-8-14 apply to an assessment under this subdivision.

(g) This subsection applies to a program participant who has a degree described in subsection (e) that does not include all the content areas of a standard license issued by the board. The board shall issue an initial standard license that is restricted to only the content areas in which the program participant has a degree unless the program participant demonstrates sufficient knowledge in other content areas of the license.

(h) A school corporation may hire a program participant to teach only in the subject area in which the participant meets the

1 qualifications set forth under subsection (e). A school corporation
 2 may hire a program participant to teach only in grade 6 through
 3 grade 12.

4 (i) After receiving an initial standard license under subsection
 5 (f) or (g), a program participant who seeks to renew the
 6 participant's initial standard license must:

7 (1) meet the same requirements as other candidates for license
 8 renewal; and

9 (2) have successfully completed the additional credit hours of
 10 study according to the agreement under subsection (f)(1).

11 (j) The board shall revoke an initial standard license that is
 12 issued to a program participant under this section if the program
 13 participant does not successfully complete the additional credit
 14 hours of study according to the agreement under subsection (f)(1).

15 (k) The board may adopt rules under IC 4-22-2 to administer
 16 this section. Rules adopted under this subsection must include a
 17 requirement that accredited teacher training schools and
 18 departments submit an annual report to the board of the number
 19 of individuals who:

20 (1) enroll in; and

21 (2) complete;

22 the program.".

23 Renumber all SECTIONS consecutively.

(Reference is to ESB 165 as printed April 9, 2001.)

Representative Smith V